EMPLOYER'S REPORT ON PLANNING & PUBLIC AFFAIRS INTERN*

Name of Intern	Dates of	f Internship	Hrs. per week			
Name of Evaluator	Signatur	Signature of Evaluator/Supervisor				
Name of Agency	Evaluato	Evaluator's Position				
	Date of I	Report				
Address						
Zip Code						
Rhone						
*As part of the internship education proceexpects that each student and supervisor vinternship period. The attached form merwork performance. Please note that the state completed report is returned to the SP student. Please print the completed eva Attn: Jenny MacCourt School of Planning & Public Affairs University of Iowa 347 Jessup Hall Iowa City, IA 52242-1316	will informally discuss a student' ely provides a final formal oppor tudent will not receive recognition PA office and the student's advi	's progress on an rtunity for evalua on for having con isor reviews it an n to:	n ongoing basis during the ating the student's overall mpleted the internship untind discusses it with the			
When received, the report will be reviewed student's official academic record within		and will then bec	come part of the			
Intern's Signature	Date Rev	viewed				
Faculty Advisor's Signature		viewed				

I. Briefly describe the nature of the intern's work assignments and your opinion of the level of performance. (Note: This question is designed to reflect your opinion on the intern's **task specific** performance.)

Work Assignments (brief description of each major task)

Duration (weeks or months)

General Performance (exceptional, satisfactory, wpsatisfactory)

Very Not Excellent Good Good Fair Poor **Applicable OUALITY OF WORK** accuracy, precision, completeness, neatness **QUANTITY OF WORK** amount of acceptable work performed **WORK HABITS** organization of work; industry; promptness in meeting deadlines on work schedules RELATIONSHIP WITH PEOPLE ability to get along with others; effectiveness in dealing with the public and other employees; engagement with other interns and employees **INITIATIVE** resourcefulness; adaptability; versatility; originality; willingness to initiate conversations **DEPENDABILITY** degree to which intern can be relied upon to work steadily and effectively without undue supervision ACCEPTANCE OF SUPERVISION constructive criticism RESEARCH DESIGN SKILLS ability to identify problem; do literature review, construct hypotheses, design study methodology. etc. **ANALYTICAL ABILITY** statistical and/or computer ability **GRAPHIC ABILITIES** POLITICAL ACUMEN attuned to, and skilled in implementation of feasible alternatives **COMMUNICATION SKILLS - VERBAL**

COMMUNICATION SKILLS - WRITTEN

II. Performance Areas: Please check level of performance for each of the listed items.

Note: This question is designed to reflect your opinion on the intern's **overall performance**.

	Excellent	Very Good	Good	Fair	Poor	Not Applicable
ADMINISTRATIVE ABILITY (or potential for such) prompt action; so decisions, employs good management principles; conducts oral and written pre-						
SUPERVISORY ABILITY (or potential for such) proficiency in training/supervising other employees; planning and organizing work programs						
Other Remarks:						
	ent Very C					Poor
III. As an employer, what is your overa Would hire without reser Would hire with some reserbe improved):	vation		_			ng skills must
Would not hire; if not, wl	ny?					
IV. Overall Comments on the SPPA In Please discuss how the internship		improved	to better m	eet your ag	gency's and	l/or the intern's

needs.